



**ISNS**

**INTERNATIONAL SCHOOL  
OF NANSHAN SHENZHEN**

**深圳市南山外籍人员子女学校**



**ENRICH YOUR PERSPECTIVE**

*Blessy Monica, K3-GR 2 Lower PYP Coordinator*



**ISNS**

**INTERNATIONAL SCHOOL  
OF NANSHAN SHENZHEN**

深圳市南山外籍人员子女学校



**丰富您的视野**

*Blessy Monica, K3- 2 年级课程协调员*

# SERIES # 1: PLAY IS SERIOUS LEARNING

## SERIES # 1G: What is the Role of a Teacher in Play?



**ISNS**

INTERNATIONAL SCHOOL  
OF NANSHAN SHENZHEN

深圳市南山外籍人员子女学校



**ENRICH YOUR PERSPECTIVE**

*Blessy Monica, K3-GR 2 Lower PYP Coordinator*

# 系列# 1: 游戏是重要的学习

## 系列 # 1G: 老师在游戏中的角色?



**ISNS**

**INTERNATIONAL SCHOOL  
OF NANSHAN SHENZHEN**

深圳市南山外籍人员子女学校

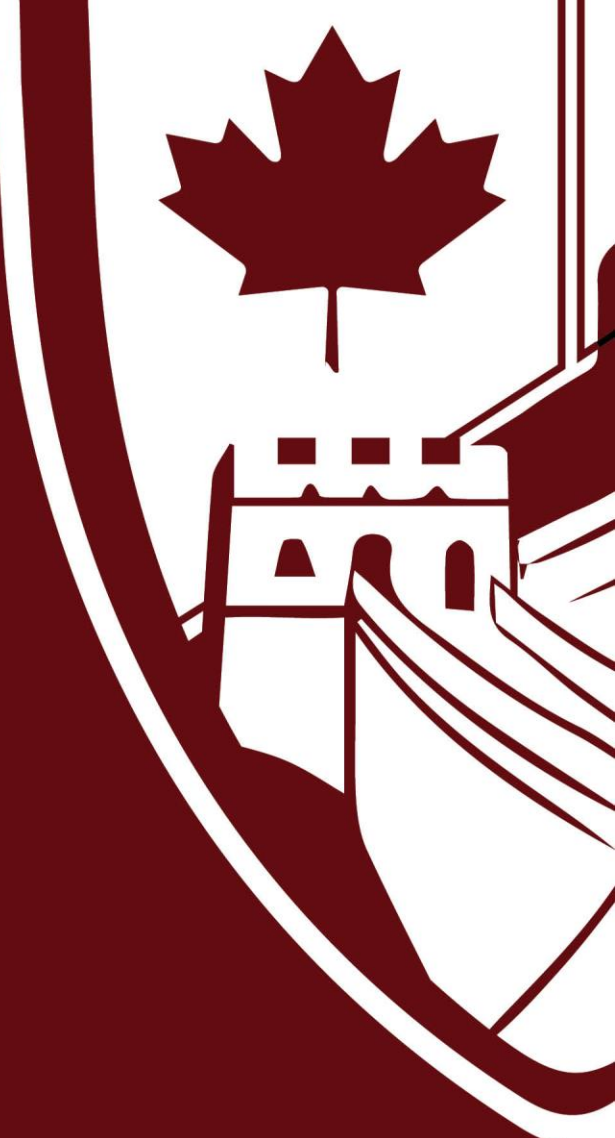


**ENRICH YOUR PERSPECTIVE**

*Blessy Monica, K3-GR 2 Lower PYP Coordinator*

# What is the role of a teacher in play?

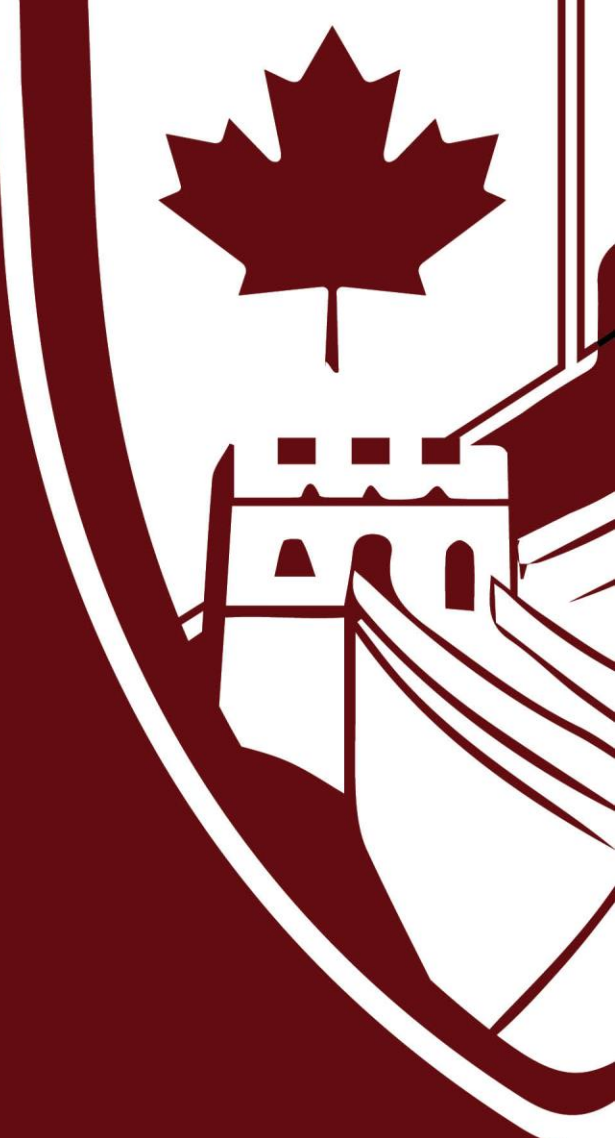
- Teachers play various roles in children's play and inquiry.
- Listening
- Questioning
- Provoking
- Observing
- Engage in reciprocal communication and sustained conversation





## 老师在游戏中的角色？

- 老师在儿童游戏和探究过程中扮演着不同的角色
- 聆听
- 提问
- 激发
- 观察
- 进行相互的交流和持续的对话



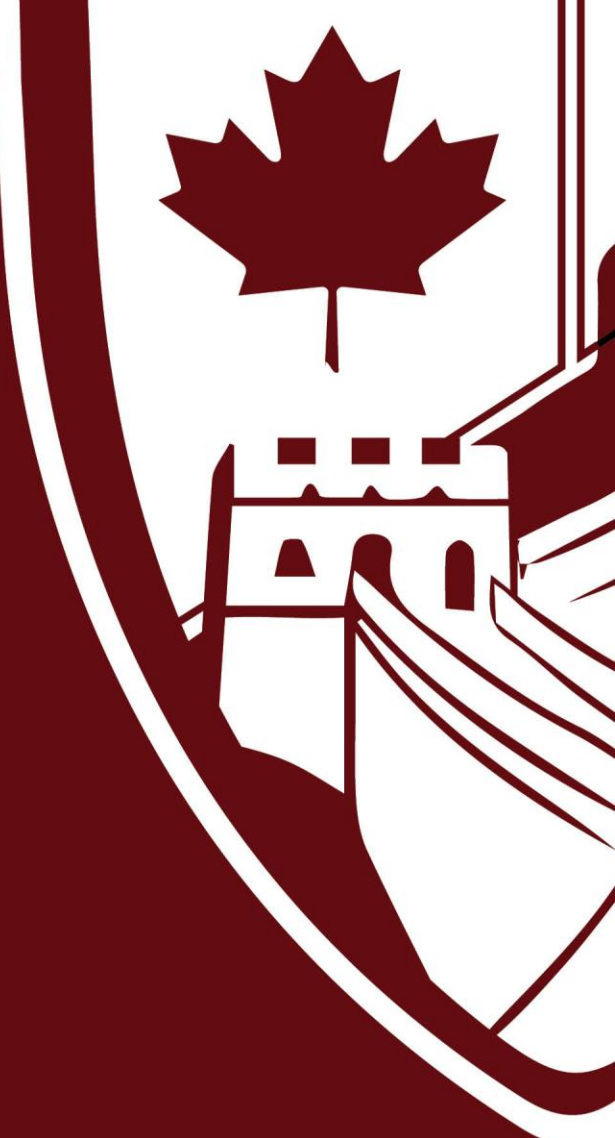
# What is the role of a teacher in play?

- Teachers play various roles in children's play and inquiry.
- Providing descriptive feedback
- Provide explicit instruction at the moment to take children's learning further as needed
- Document students learning
- Assess and report on students learning



# 老师在游戏中的角色？

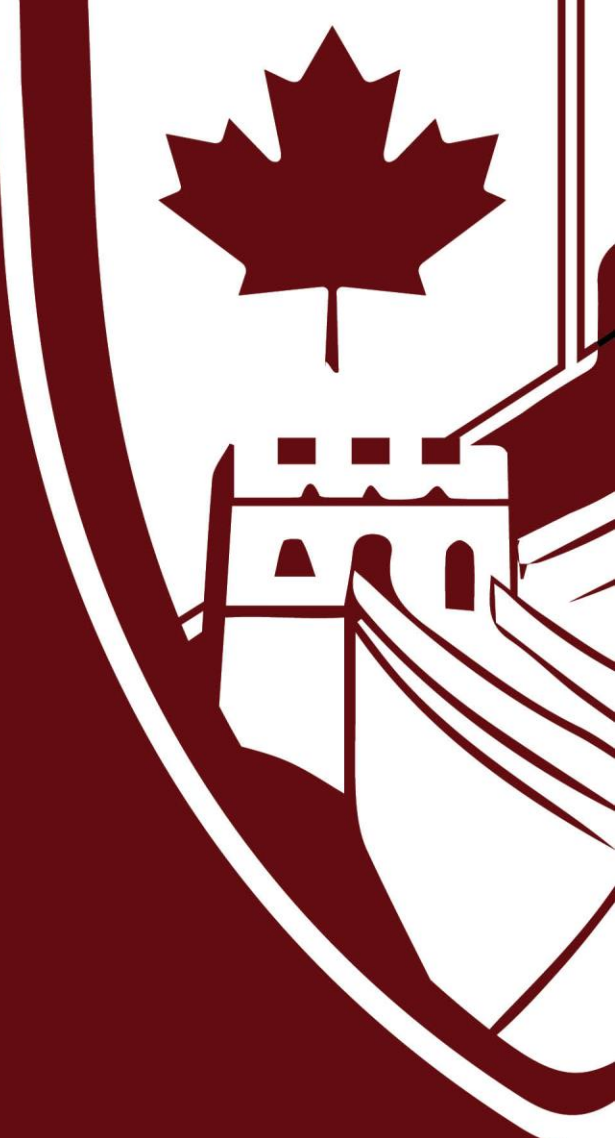
- 老师在儿童游戏和探究过程中扮演着各种不同的角色
- 提供描述性的反馈
- 及时提供明确的指导，以根据需要进一步推动儿童的学习
- 记录学生的学习
- 对学生的进行学习进行评估和报告





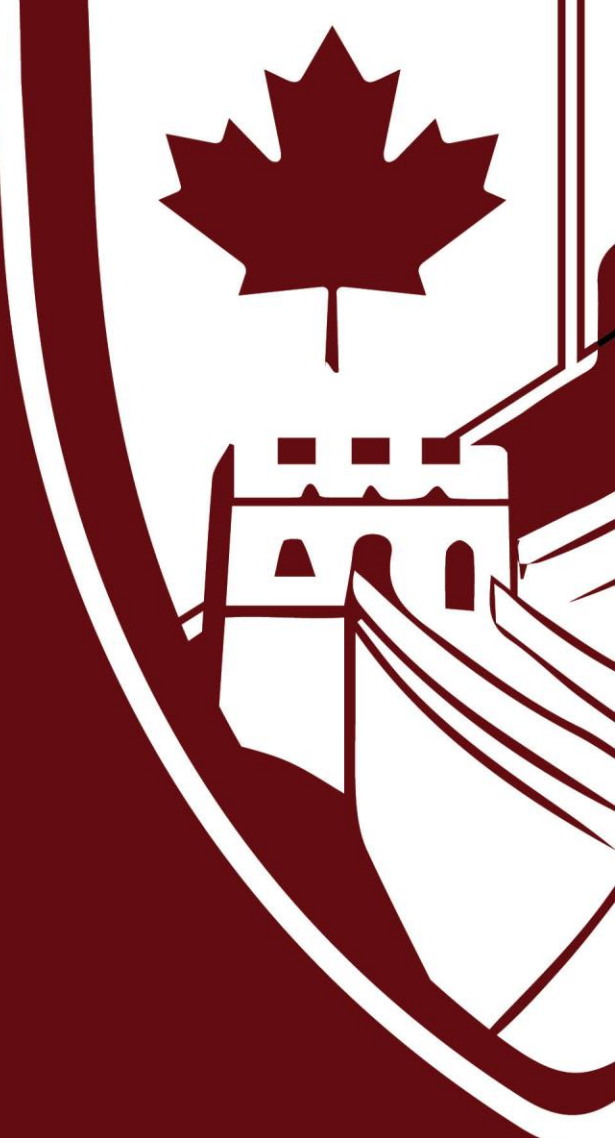
## What is the role of a teacher in play?

- Teachers adopt an inquiry stance using a mindset of **questioning and wondering** along with the children.
- Educators take on a **Co-learner** role. They move from a 'Lead-Knower' to a 'Lead – Learner' role.



## 老师在游戏中的角色？

- 老师以提问和假设思维方式，引导并和儿童一起进行探索。
- 教育者扮演一个**共同学习者**的角色，从“领导-知识渊博者” 转变为“领导-学习者”。



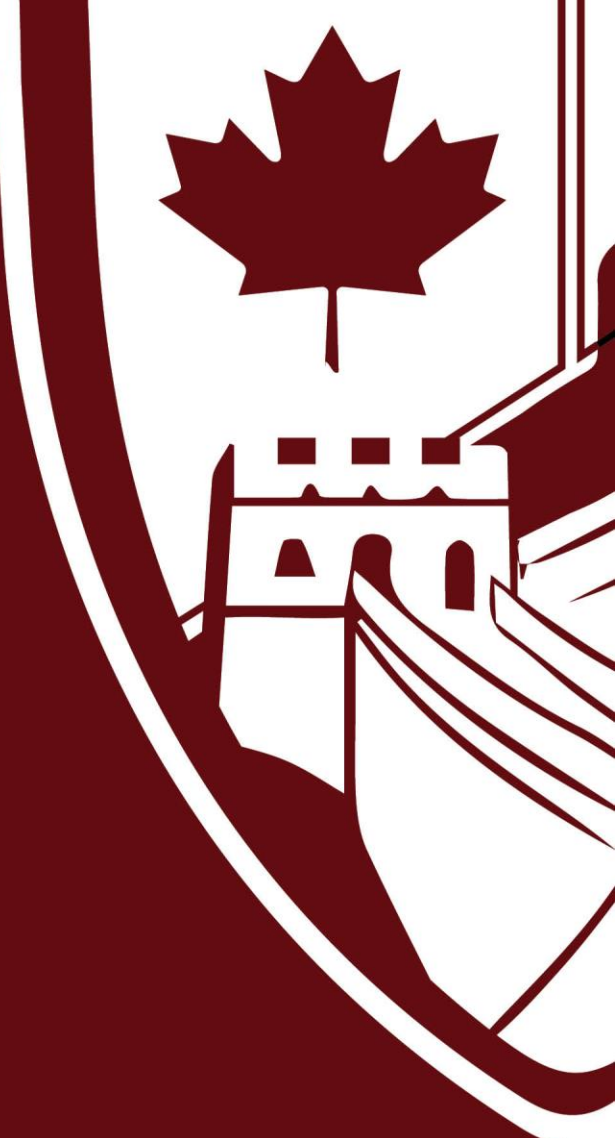
## What is the role of a teacher in play?

- In addition to joining students in their inquiry, teachers become '**Classroom Researchers**' by learning with and learning from the students.
- When teachers take on an inquiry stance, they create conditions that are critical for successful inquiry to take place.



## 老师在游戏中的角色？

- 除了参与学生的探究活动，老师还通过与学生一起学习和向学生学习，成为“**课堂研究者**”。
- 当老师以采取探究的立场时，他们创造了成功探究的关键条件



# What is the role of a teacher in play?

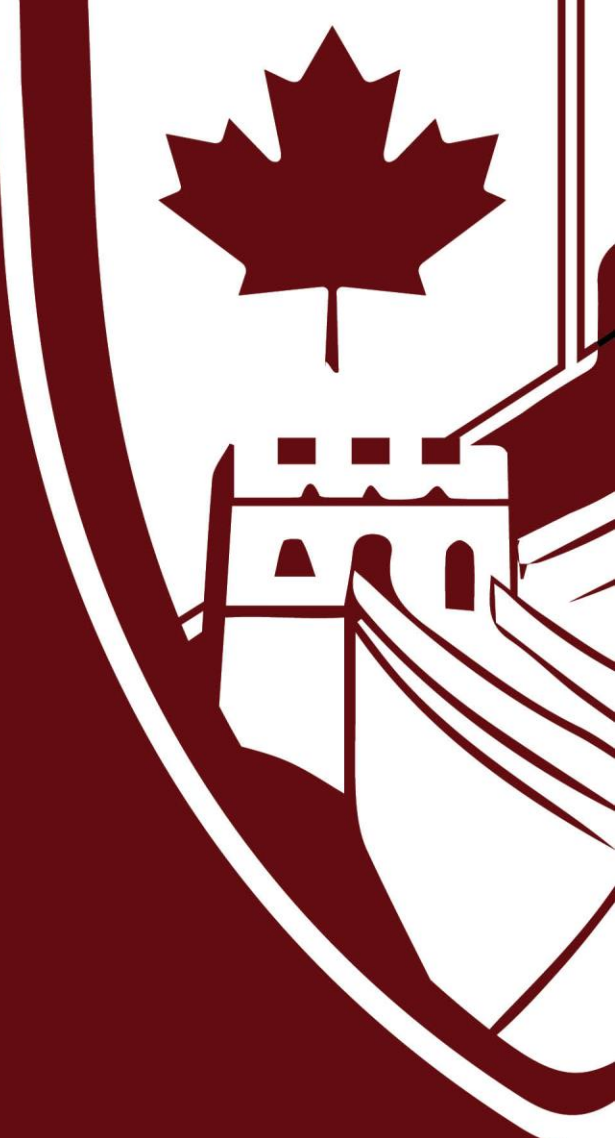
- As children express their thinking, educators think about questions they can ask, which will further provoke children's thinking skills and continue to stimulate students' curiosity and wonder.





## 老师在游戏中的角色？

- 当儿童表达自己的想法时，教育者们会思考他们可以问的问题，这将进一步激发儿童的思考能力，并继续激发儿童的好奇心。



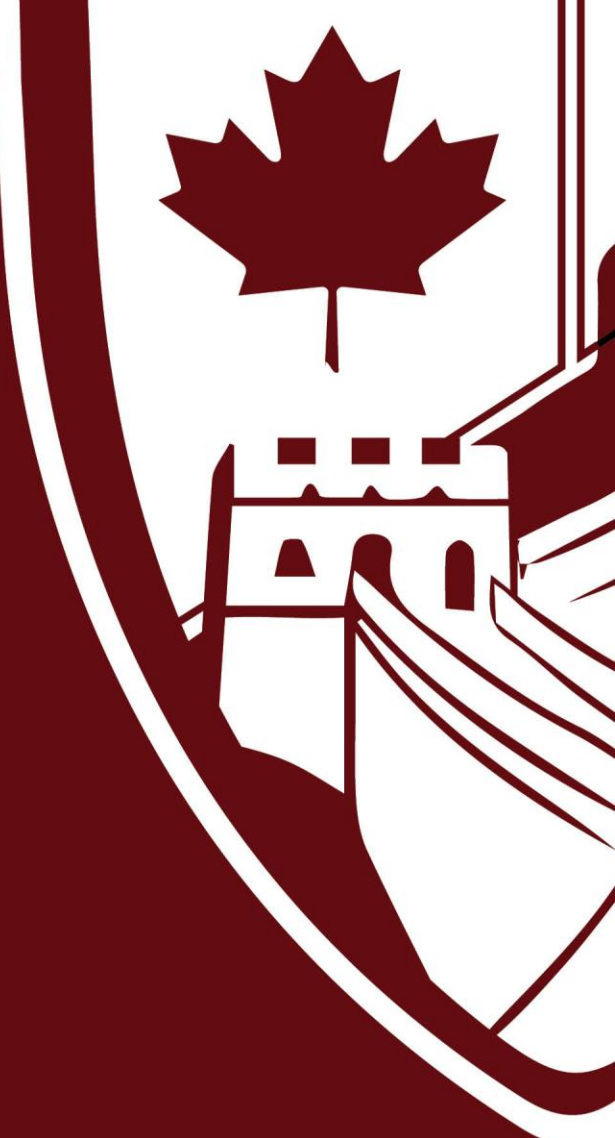
## What is the role of a teacher in play?

- For example, a child might bring some tadpoles to school. As the child voices questions, ideas, facts, and opinions about them, other children who are interested in the tadpoles might join in.
- The educators engage the children *about* their questions and ideas, probing for more details and clarification from them.



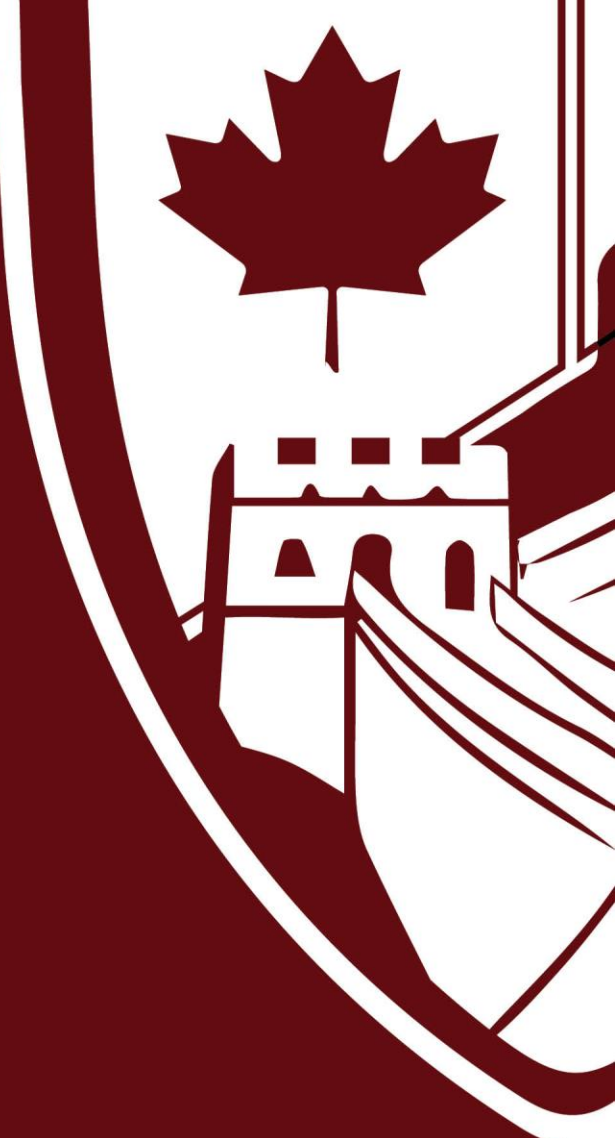
## 老师在游戏中的角色？

- 例如，一个孩子可能把一些蝌蚪带到学校。当这个孩子说出关于蝌蚪的问题、想法、事实和观点时，其他对蝌蚪感兴趣的孩子也可能会参与进来。
- 教育工作者与孩子们一起讨论他们的问题和想法，探寻更多的细节，并解答疑惑。



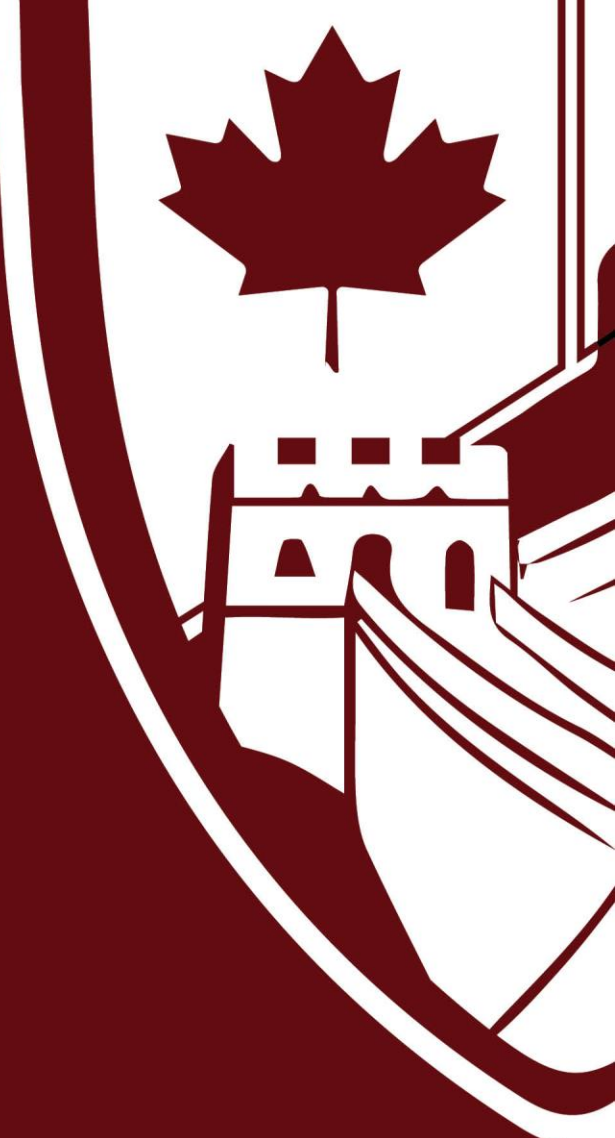
## What is the role of a teacher in play?

- Rather than *providing* information about the tadpoles, they wonder out loud about how, together, they might find answers to some of the questions.
- One of the children might express the idea that tadpoles turn into frogs.



## 老师在游戏中的角色？

- 他们并不会提供关于蝌蚪的信息，但会说出自己的疑惑，他们还可能会一起找到一些问题的答案。
- 其中，可能会有个别儿童表达自己的想法，认为蝌蚪会变成青蛙。





## What is the role of a teacher in play?

- Through a probing question such as "*How could we find out if that's what happens?*", teachers can elicit ideas, and the group might decide to observe the tadpoles over a period of time and to record what they observe.
- This is a natural and free form of inquiry.



## 老师在游戏中的角色？

- 通过一个探究性的问题，如“我们如何才能知道是否会发生这种情况？”，老师可以引出一些想法，小组学生可能会决定在一段时间内观察蝌蚪，并记录自己的观察。
- 这是一种自然和自由的探究形式。



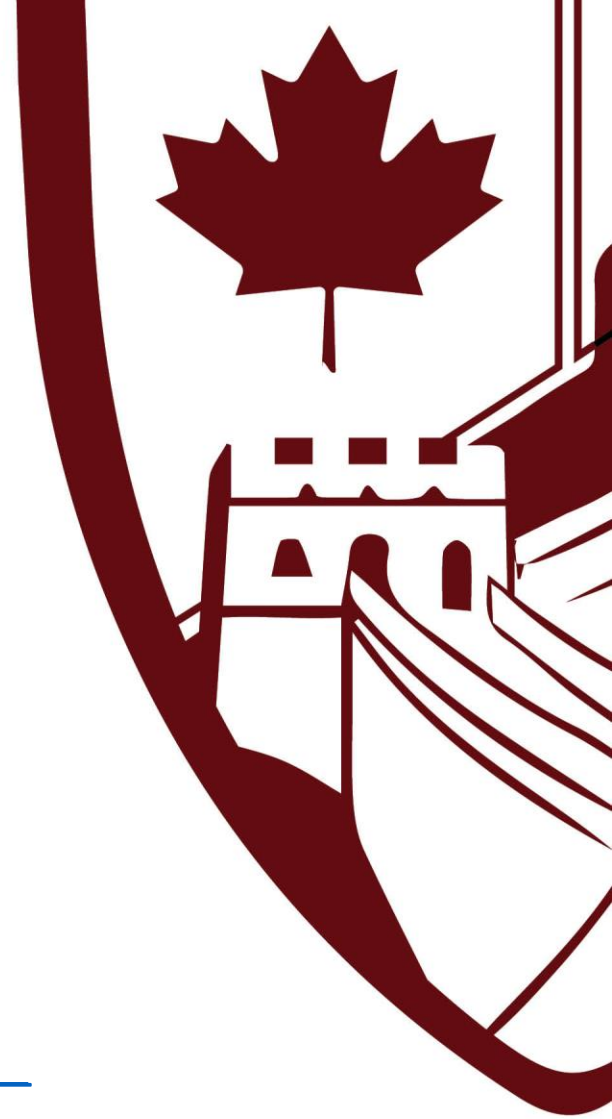
# References

- *Play based learning in a Culture of Inquiry, Ministry of Education, Ontario,*

<https://www.ontario.ca/document/kindergarten-program-2016/play-based-learning-culture-inquiry>

- *The Kindergarten Program, Ontario, 2021*

[https://files.ontario.ca/books/edu\\_the\\_kindergarten\\_program\\_english\\_aoda\\_web\\_oct7.pdf](https://files.ontario.ca/books/edu_the_kindergarten_program_english_aoda_web_oct7.pdf)



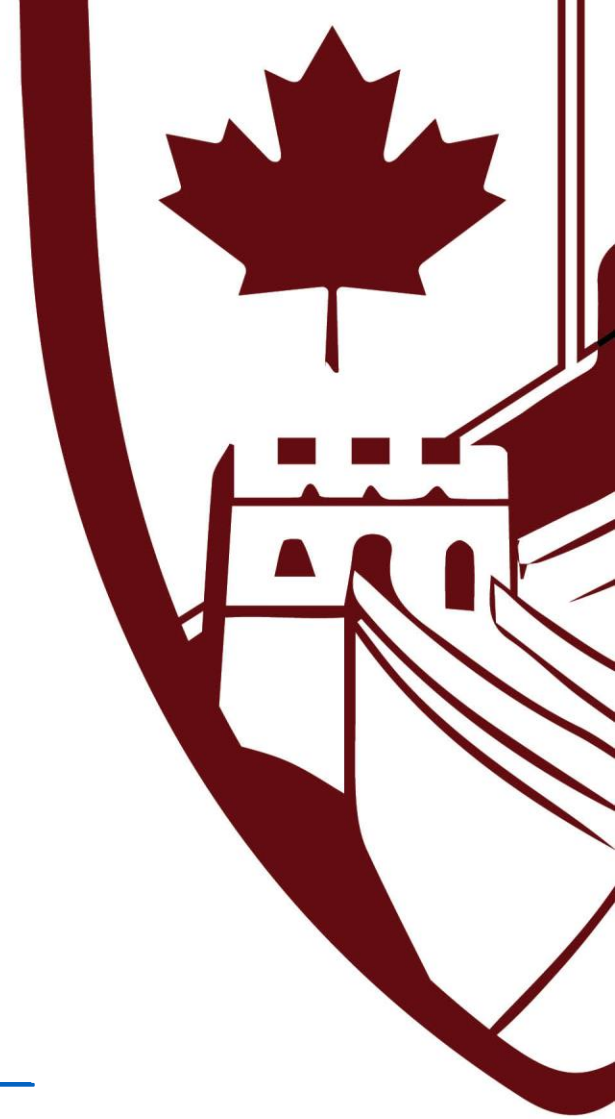
## 参考文献

- *Play based learning in a Culture of Inquiry, Ministry of Education, Ontario,*

<https://www.ontario.ca/document/kindergarten-program-2016/play-based-learning-culture-inquiry>

- *The Kindergarten Program, Ontario, 2021*

[https://files.ontario.ca/books/edu\\_the\\_kindergarten\\_program\\_english\\_aoda\\_web\\_oct7.pdf](https://files.ontario.ca/books/edu_the_kindergarten_program_english_aoda_web_oct7.pdf)





ISNS

INTERNATIONAL SCHOOL  
OF NANSHAN SHENZHEN

深圳市南山外籍人员子女学校

**CARING LOCALLY. THRIVING GLOBALLY.**

11 Longyuan Road, TaoYuan Sub-District, Nanshan District,  
Shenzhen, P.R. China, 518055

中国深圳南山区桃源街道龙苑路11号



[www.isnsz.com](http://www.isnsz.com)



[admissions@isnsz.com](mailto:admissions@isnsz.com)



86-755-2666-1000

